

Robert F Kennedy Charter School



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Plan for Provision of Alternative Education Setting (AES)

Robert F. Kennedy Charter School uses the Resource Room, Orientation Program, the night school setting as the alternative placement for students who are not successful during the day program. RFK does follow an order of operations before placing a student in any of the settings mentioned.

1. Meet with Dean of Students to discuss “situation” or “Incident”.
2. Parent contact to explain the “Situation” or “Incident”.
3. Set up “Staffing” for student and parent if appropriate. If a “Staffing” is not appropriate, a parent meeting is set up with the Dean of Students.
4. “Staffing” or parent meeting is conducted.
5. Team decision is made that is appropriate for success of student and the school.

Special Education Students:

The same process is followed for special education students except:

Manifestation Determination meeting can be held if school policy dictates a suspension for more than 10 school days. If there are incidents or referrals for special education student(s) that show a pattern of behavior the following is conducted:

1. Functional Behavioral Assessment
2. Behavior intervention Plan

After these processes are completed a plan is set for the success of the student and reviewed with educational staff working with student.

It should be noted that Robert F. Kennedy Charter School has policies in place that support the student and the staff at RFKCS. Our goal is to keep the student **in** school receiving services. Interventions include, but are not limited to:

1. Social work intervention
2. Harm Reduction classes
3. Campus Pride intervention after school
4. Tutoring services
5. Most importantly – open communication with parent/guardian/student advocate and all stakeholders involved with that student.

Staffing- parent meeting to include all of students teachers, related staff, social worker, and Dean of Students. Director of school is asked to attend “Staffing” when appropriate.