2020-2021 Registration Form

RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121

STUDENT STATE ID#



RFK Charter Middle School 1021 Isleta Blvd. SW Albquerque, NM 87105

TODAY'S DATE

Phone: (505) 253-0040 / Fax: (505)877-4492

Phone: 505-243-1118/Fax: 505-242-7444

Verified F	Birthdate Docui	ments	Hom	o Dhana #	loun "	
Yes	No	illelits	Hom	e Phone #	Cell Phone #	
STUDENT:	Last Name	First Name	M.I.		Male	Female
Street Addres	SS			Circle one	Apt#	Zip Code
			NW	NE SW SE		
Date of Birth	Age	Current Grade	Birth	place (Country only)	If not born in long in the US	
Last High Scho	ools Attended	Out of State School Name and	State	Student Ethinic 1-Anglo 3= Hispanic (Spa	ity: Circle one 2= African Am	erican/Black
Last Date Atte	nded:	Last Date Attended:		4= American Inc 5= Asian or Paci	dian or Alaska N	
FATHERS:	Last Name	First Name	M.I.	Home Phone	Cell Phone #	Living with :
Street Address		Circle one NW NE SW SE		Apt #	Zip Code	Parent
Employer Nam	ne:		Work I	Phone #		Legal Guardian
MOTHERS:	Last Name	First Name	M.Į.	Home Phone	Cell Phone #	Relative
Street Address		Circle one NW NE SW SE		Apt #	Zip Code	Self
Employer Name	:		Work F	hone #		
* 4 - 10 Thomas (1994)	j-	IAVE YOU RECEIVED	ANY C	OF THE FOLLOV	VING:	
Have you ever re	ecieved services	as a Special Education Stu	ıdent?		Yes	No
Speech and Lang	guage Services			Yes	No	anto e e e e e e e e e e e e e e e e e e e
Was your child e	ver involved wit	h SAT		Yes	No	
Was your child r	eceiving Bilingua	l Services		Yes	No	
EP (only for stud	dents who have r	received Special Educatior	n Service	s) \	/es	No



Student name _____

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0040 / FAX: 505-877-4492

STUDENT RELEASE INFORMATION

Please provide RFKCS with a list of people who you authorize to pick up your child. Your child will only be released to the people on this list.

Changes must be made in person by parents/guardians only.

PERSON PICKING UP YOU CHILD MUST PROVIDE A PICTURE ID BEFORE WE WILL RELEASE THE STUDENT

Date of Birth

RFKCS ID#	Grade Hom	ne Phone #
Fathers name	Work phone #	Cell #
Mothers name	Work phone #	Cell #
listed below. Photo ID will be requ to them. IF YOU WISH TO MAKE CHANG	iired by the person(s) listed belo SES TO THE LIST BELOW, IT IS YOUNISTRATION OFFICE IMMEDIATL	nt will only be released to the persons w before your student will be released UR RESPONSIBILITY TO CONTACT THE EY 243-1118.
	PLEASE PRINT CLEARLY	
Name I	Relationship	Phone #
Name	Relationship	Phone #
Name F	Relationship	Phone #
Name F	Relationshin	Dhana #

NEW MEXICO PUBLIC EDUCATION DEPARTMENT LANGUAGE USAGE SURVEY	FOR DISTRICT USE ONLY Dis	strict:	School:	DEK Obast	111 1 0	
Student's Name: Date of Birth: Grade Level:	LANGUAGE USAGE SURVE ~for parent or guardian to c	EY complete~				
Student's Name: Date of Birth: Grade Level:	The purpose of this survey is to ensure t	that your child receives the highest	quality education	and services to	which ha	onoba
Student's Name: Date of Birth: Grade Level:	entitled. The information you provide wi	Il be used only to assist the school	in making program	and scivices to	willen ne	or sne
Answer each question by marking either the YES or NO box. 1. Does the student use a language(s) other than English with his/her family and friends? 2. Do you use a language(s) other than English with the student? 3. Does the student understand when someone communicates with him/her in a language other than English? 4. Does the student read in a language(s) other than English? 5. Does the student write in a language(s) other than English? 6. Does the student interpret for you or anyone eise in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	form only once in your child's educational	career.	m making program	n decisions, rou	wiii com	olete th
1. Does the student use a language(s) other than English with his/her family and friends? 2. Do you use a language(s) other than English with the student? 3. Does the student understand when someone communicates with him/her in a language other than English? 4. Does the student write in a language(s) other than English? 5. Does the student interpret for you or anyone else in a language(s) other than English? 6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)			rth:	Grade Le	evel:	
1. Does the student use a language(s) other than English with his/her family and friends? 2. Do you use a language(s) other than English with the student? 3. Does the student understand when someone communicates with him/her in a language other than English? 4. Does the student write in a language(s) other than English? 5. Does the student interpret for you or anyone else in a language(s) other than English? 6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	Answer each question by marking either	r the YES or NO box.			LVEC	INO
2. Do you use a language(s) other than English with the student? 3. Does the student understand when someone communicates with him/her in a language other than English? 4. Does the student read in a language(s) other than English? 5. Does the student write in a language(s) other than English? 6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	1. Does the student use a language(s) other	her than English with his/her family a	and friends?		1 E3	INO
4. Does the student read in a language(s) other than English? 5. Does the student write in a language(s) other than English? 6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	2. Do you use a language(s) other than Er	nglish with the student?			-	
4. Does the student read in a language(s) other than English? 5. Does the student write in a language(s) other than English? 6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	3. Does the student understand when so	meone communicates with him/her	in a language othe	er than English?		
6. Does the student interpret for you or anyone else in a language(s) other than English? 7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. American Sign Language (ASL)	4. Does the student read in a language(s)	other than English?			-	-
7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. Arabic	5. Does the student write in a language(s)	other than English?	•	***	-	
7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three. Arabic	6. Does the student interpret for you or a	nyone else in a language(s) other tha	n Fnalish?		-	
American Sign Language (ASL)	7. If you answered YES on one or more of	questions 1-6, what language(s) other	er than English doe	es the student us	e most	
Arabic	☐ American Sign Language (ASL)		□ Tium			
Cantonese	□ Arabic					
Diné	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
Greek	The second of th		1			
☐ Greek ☐ Hmong ☐ Jicarilla Apache ☐ Italian ☐ Somali ☐ Italian ☐ Spanish ☐ Other ☐ Other ☐ Other ☐ Heading ☐ Spanish ☐ Other ☐ Other ☐ Other ☐ Heading ☐ Spanish ☐ Other ☐ Other ☐ Other ☐ Heading ☐ Spanish ☐ Other						
☐ Hanning ☐ Russian ☐ Somali ☐ Somali ☐ Spanish ☐ Other ☐ Other ☐ Other ☐ Somali ☐ Italian ☐ Spanish ☐ Spanish ☐ Other ☐ Somali ☐ Spanish ☐ Other ☐ Somali ☐ Spanish ☐ State Student transferring from another state, district, or school? If yes, please provide location and name of school: 9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)? 10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? 13. Signature of Parent or Guardian: ☐ Date: ☐ Dat			- 2011			
Jicarilla Apache Somali Spanish			, DOtha	-		
□ Italian □ Spanish OTHER QUESTIONS 8. Is the student transferring from another state, district, or school? If yes, please provide location and name of school: 9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)? 10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:	□ Jicarilla Apache		LI O CITE			
8. Is the student transferring from another state, district, or school? If yes, please provide location and name of school: 9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)? 10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:		Description of the contract of				
If yes, please provide location and name of school: 9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)? 10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:				·		X.
9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)? 10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:	8. Is the student transferring from another	state, district, or school?		· · · · · · · · · · · · · · · · · · ·		
10. In what language do you prefer to receive communication from the school? 11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:	if yes, please provide location and name of so	chool:				
11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:	9. Has the student received schooling/educ	ation in a language(s) other than Eng	lish? If YES, which	language(s)?		
11. In what language would you prefer to communicate with school staff? 12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:	10. In what language do you prefer to receive	e communication from the school?				
12. Is there anything else we should know about how to best serve your child? Signature of Parent or Guardian: Date:		·				
Signature of Parent or Guardian: Date:	11. In what language would you prefer to con	nmunicate with school staff?				
Translator:	12. Is there anything else we should know abo	out how to best serve your child?	-			
Translator:						
Translator: Language: Date:	Signature of Parent or Guardian:			Date:		
	Translator:	Language:		Date:		

ROBERT F. KENNEDY CHARTER SCHOOL ACCEPTABLE USE POLICY COMPUTER AND INTERNET

RFKCS seeks to provide students, staff and parents/guardians with the opportunity to access computers and the internet in order to improve computer literacy skills and to complete required coursework for graduation. Because we stress respect for property and proper use of equipment at all times, a student, staff member and parent/guardian must agree to all of the following:

The INTERNET forbids:

Ctudont Cianatura

Expressions of bigotry or hate or criminal activity

Harassment

Discriminatory remarks

Anti-social behaviors

Profanity

Obscene comments

Sexually explicit material

RFKCS requires all users to comply with INTERNET standards. RFKCS expects proper care and use of all equipment as well as access to equipment at all times.

The following are inappropriate: Vandalism: no attempt to harm, alter or destroy computer hardware, software, the internet, other people's data or anything else related to computers. Inappropriate use of passwords or files belonging to other users. Loaning passwords to anyone. Sharing, giving, selling accounts to anyone—confidentiality of your account is your responsibility. Materials that promote or encourage disregard for any of RFKCS's basic rules. Using computers/equipment for personal reasons not school- related. Plagiarism — Use of another person's or of a group's words or ideas without clearly acknowledging the source of that information, resulting in their false representation as one's own individual work. More specifically, to avoid plagiarizing, a student or other writer must give credit when he/she uses: another person's idea, opinion, or theory • any facts, statistics, graphs, drawing—any pieces of information—that are not common knowledge • quotations of another person's actual spoken or written words • paraphrases of another person's spoken or written words • another person's data, solutions, or calculations without permission and/or recognition of the source, including the act of accessing another person's computerized files without authorization.

UNDERSTANDINGS: I understand: And will abide by all of the provisions of this agreement. That internet access and the internet account provided require my ethical and legal use. That violation of any of the above requirements could result in permanent termination of my computer privileges as well as official school consequences. Plagiarism consequences may result as follows: first attempt you will receive a zero for that assignment and second time will result in a failing grade for that class. That any damages due to vandalism and/or deliberate intent must be paid for by my family or me. That I will not use my computer to download music or any other files from the internet. RFK may review, audit, and download E-mail messages that I send or receive and my monitor my internet access. That E-mail messages can be traced to the sender even after they have been "deleted." I am aware that RFK may be required to produce E-mail messages if litigation develops. That I have no right of privacy with respect to the RFK software, E-mail, or internet access.

Student Signature	Date
As a parent/guardian, I understand:	That violation of any of these requirements could result in permanent
termination of my student's computer pr	ivileges. My family is financially responsible for any damages due to
vandalism or deliberate destruction of co	mputer or other property. That RFKCHS expects appropriate use of the
PEKCHS responsible if my student acts at	y and that there are consequences for such behavior. I will not hold
to be issued an asseurt on the Internet of	nerwise. I hereby give permission for my student to have access to and/or
to be issued all account on the internet al	nd to use computers as needed for educational process.
Parent/Guardian Signature	Data
	Date

ROBERT F. KENNEDY CHARTER SCHOOL

RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121

Phone: 505-243-1118 / FAX: 505-242-7444

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105

Phone: 505-253-0400 / FAX: 505-877-4492

VOLUNTARY EXCURSION/FIELD TRIP NOTICE AND MEDICAL AUTHORIZATION-STUDENT 2020-2021 SCHOOL YEAR

2020-2021 SCHOOL YEAR Dear Parent/Guardian:
Deal Paletti, Guardian:
Kindly complete and return signed form to Robert F. Kennedy Charter School Administration. Throughout the school year, your child will have an opportunity to participate in VOLUNTARY off-campus field trips/excursions. These activities may include, but are not limited to: *Government Offices *Parks and Zoos *Athletic events *Conferences and Meetings *Local Businesses *Entertainment events *Exhibitions and Fairs *Museums/Cultural Centers *Job Corps *Educational Facilities
I hereby authorize to participate in these voluntary activities throughout the school year unless this authorization is revoked by me in writing.
In the event of illness or injury, I do hereby consent to whatever x-ray, examination, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by or under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services.
I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. Any violation of these rules and regulations may result in that individual being sent home at the expense of his/her or parent or guardian.
Parent/Guardian Signature: Date:
Address: Telephone Number:
Student Signature:DOB:
Medical Insurance Carrier: Policy Number:
Medical Insurance Carrier Address:
A special note to Parent/Guardian: 1) all drugs must be registered on this form. 2) All drugs except those which must be kept on the student's person for emergency use, must be kept and distributed by the staff. 3) Check here if there are not special problems that the staff should be aware of and no drugs are required on the trip. 4) If any medication or drugs are to be taken by student, list them here: (Name of drug and reason for drug).

If your son/daughter has a special medical problem, kindly attach a description of that problem to this sheet.

ROBERT F. KENNEDY CHARTER SCHOOL

RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121

Phone: 505-243-1118 / FAX: 505-242-7444

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105

Phone: 505-253-0400 / FAX: 505-877-4492

2020-2021 VOLUNTARY ACTIVITY WAIVER RELEASE AND INDEMNITY AGREEMENT

For and in consideration of permitting (student name)	to be transferred by RFK Charter School Activity Bus and/o
School vehicle to participate in (Activity) of Scheduled sch	ool field trips for the 2019-2020 school year, in the City of Albuquerque
, County of Bernalillo, State of New Mexico, beginning or	the 12th day of August, 2019 through May 22nd 2019, the undersigned
aamage or wrongful death occurring to him/herself arisin activities incidental thereto wherever or however the sar his/her heirs, executors, administrators and assigns herebaforesaid, which may hereafter arise for him/herself and for his/her heirs, executors, administrators and assigns prosections.	uishes any and all actions or causes of action for personal injury, property as a result of engaging or receiving instructions in said activity or any me may occur and continue, and the undersigned does for him/herself y release, waive, discharge and relinquish any action or causes of action or his/her estate, and agrees that under no circumstances will he/she or cute, present any claim for personal injury, property damage or wrongful agents or employees for any of said causes of action, whether the same
shall arise by the negligence of any of said persons, or other	erwise.
Charter School FROM LIABILITY FOR PERSONAL INJURY, an The undersigned, for him/herself, his/her heirs, executors, a injury, property damage or wrongful death shall be prosecut	BY THIS INSTRUMENT, TO EXEMPT AND RELIEVE Robert F. Kennedy d PROPERTY DAMAGE OR WRONGFUL DEATH CAUSED BY NEGLIGENCE. administrators or assigns, agrees that in the event any claim for personal ted against RFK Charter School, he/she shall indemnify and save harmless
injuries, property damage or wrongful death. The undersi agrees that in the event any claim for personal injury, prope School, he/she shall indemnify and save harmless the san whomever or wherever made or presented for person acknowledges that he/she has read the foregoing Waiver o	ses of action by whomever or wherever made or presented for personal igned, for him/her, his/her heirs, executors, administrators or assigns, erty damage or wrongful death shall be prosecuted against RFK Charter ne RFK Charter School from any and all claims or causes of action by hal injuries, property damage or wrongful death. The undersigned of Liability Notice and the foregoing three (3) paragraphs, has been fully porting students, staff, chaperones, and/or volunteers with RFK Charter.
ignature (Participant)	Date
ignature (Witness)	
	Date

G. VOLUNTARY ACTIVITY WAIVER AND RELEASE

The following waiver release and indemnity agreement is a contractual agreement between an activity participant and the District, whereby the participant is waiving any and all rights to file any claim against the District for any reason.

The second paragraph in all capital, bold letters is done so intentionally; it is a very important paragraph in this type of agreement. This agreement could relieve the District of liability in spite of District negligence.

Since this agreement is a contract, it will have no legal force and effect if it is signed by a minor and, since the parent/guardian cannot sign away the legal rights of their minor child, it will have no force or legal effect if it is signed by the parent/guardian of a minor child.

The District may wish to consider using this form for high risk voluntary activities in which the participants are all legal adults, i.e., an alumni football game.



RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121

Phone: 505-243-1118 / FAX: 505-242-7444

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0400 / FAX: 505-877-4492

2020-2021 School Year VOLUNTARY ACTIVITIES PARTICIPATION FORM ACKNOWLEDGMENT AND ASSUMPTION OF POTENTIAL RISK

Student Name	wishes to participate in the RFK Charter School sponsored
activities such as: school field trips, spor	ts, recreational and physical activities lunderstand and acknowledge that
these activities, by their very nature, pos such activities.	se the potential risk of serious injury/illness to individuals who participate in
I understand and acknowledge that som	e of the injuries/illnesses which may result from participating in these activities
include, but are not limited to, the follow	ving:
Sprains/strains	Paralysis
Fractures bones	Loss of eyesight
Unconsciousness	Communicable diseases
Head and/or back injuries	Death
I understand and acknowledge that in ord responsibility for any and potential risks of understand, acknowledge, and agree that not be liable for any injury/illness suffered participating in this activity.	der to participate in these activities; I agree to assume liability and which may be associated with participation in such activities. at the RFK Charter School, its employees, officers, agents, or volunteers, shall d by me which is incident to and/or associated with preparing for and/or
agree to its terms.	
Student Signature	Date
Parent/Guardian	Date
A signed VOLUNTARY ACTIVITIES PARTICIP	PATION FORM must be on file with RFK Charter School before a student will
be allowed to participate in the above extr	ra-curricular/co. curricular activities



RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0040 / FAX: 505-877-4492

ns

Parent Permission to Photograph/Record

Many programs, activities and events taking place in the Robert F. Kennedy Charter HS are of interest to the public. Often civic, educational, student and other groups are interested in learning about our students and programs. From time to time, we produce or allow to be produced photographs, video recorded programs, and films to provide information to the public about our programs. In addition, newspaper coverage, broadcast television and radio programs, and cable television programs sometimes feature our classes and activities. When any such video tape, audio recording, film or photograph is produced and released, it becomes the property of the party to whom it is released, and it may be replayed or reprinted at a later date.

Please sign below giving us your permission to include your child in such photographs, Films or recordings. We appreciate your help presenting students and programs to the community.

Granting Permission

I/we have read and understand the above informat Robert F. Kennedy Charter HS/MS and the news mo which (student) is participating and to use these ph and/or to release them to the news media for use i	edia to photograph, film or record classes or activities in notographs, films, or recordings for educational program
Parent/Guardian	Date
Please be advised RFK Charter Schools have security	/ cameras on premises at all times.
Parent/Guardian	 Date



Student Success Compact- 2020-2021 School-Parent Compact

A. Family/Advocate Portion of Compact

- 1. I will provide a caring and safe home environment.
- 2. I will support the expectation of my student to respect him/herself, other students, RFK staff and faculty, and school property by displaying appropriate behavior, manners, and language.
- 3. I commit to making sure my student is on time for class and attends school every day.
- 4. I will be involved in my student's education by attending and participating in school events/activities.
- 5. I will seek the school and community resources that support the well being of mystudent.
- 6. I will commit to put forth the effort, dedication, resources and time to assist my student to meet the requirements and expectations of RFK by keeping abreast of my student's academics and attendance via the Power School portal.
- 7. I will attend a pre-enrollment meeting and sign a commitment letter that requires my participation in Family-Teacher-Student conferences every nine weeks, staffing for academic, behavioral and/or attendance issues in which my feedback and input is desired. Recognizing that a failure to attend a parent-teacher conference could result in a suspension until the conference is completed.

B. Student Portion of Compact

- 1. I will commit to at least 95% attendance and punctuality in all my classes.
- 2. I will respect myself, other students, RFK staff and faculty, and school property.
- 3. I will take responsibility for demonstrating appropriate behavior, manners, language, and dress.
- 4. I will take responsibility for completing my assignments.
- 5. I will ask for help from my family/advocate and my teachers when I do not understand.
- 6. I will respect the rights of others to learn and the teachers to teach.
- 7. I will attend staffing for academic and behavioral and/or attendance issue as necessary.
- 8. I will attend assigned Response to Intervention (RTI) classes known as Academic Improvement (AI) on Thursdays for courses with a grade below 75%.
- 9. I will follow all policies regarding cell phones and electronics.
- 10. I will create and use a Gmail account dedicated to my RFK academics, as well as my Power School account to be aware at all times of my academic progress and to complete all components of Progress Monitoring in my Advisory class that include;
 - Completing the grade graph and the attendance graph
 - Complete the Reflection and Goal Setting form in order to correct my academic issues

C. Teacher Portion of Compact

- 1. I will always conduct myself according to the Professional Code of Conduct of the Teaching Profession.
- 2. I will provide a challenging curriculum that meets the Common Core State Standards and expectations in academics and behavior which meets all students' needs.
- 3. I will strive to develop meaningful relationships with students, family, and staff.
- 4. I will provide students and families information on how to access grades electronically.
- 5. I will have updated grades in Power School every Monday by 8:00 a.m. and complete Al schedules in Google Docs.
- 6. I will provide opportunities for family involvement.
- 7. I will provide students with encouragement and an opportunity to succeed including RTI.
- 8. I will implement professional learning in ways that enhance and improve student achievement and behavior.
- 9. I will provide students with instruction on growth mindsets.
- 10. I will inform families of all their student's assessment results on a regular basis as well as at scheduled conferences.
- 11. I will discuss and guide students in the development of their college and readiness goals and completion of their Next Step Plans to share with families during conferences.
- 12. I will attend and participate in Trauma Informed professional development to better understand and address the needs of my students.
- 13. I will fully implement all components of Progress Monitoring in Advisory Class in order to help my students be aware of their academic progress at all times. Components include;
 - To insure and assist students in accessing their Power School account so that graphs and forms can be completed.
 - To insure weekly grade graph and attendance graph are completed and up to date
 - To use the Reflection and goal setting form are completed so that goals can be set for all classes at risk of failure.

D. Administrator Portion of Compact

- 1. I will employ avenues of communication that are timely, informative, and easily comprehended.
- 2. I will act as an instructional leader by supporting teachers in their classrooms.
- 3. I will create a welcoming atmosphere for students, families, RFK staff and faculty, and community members.
- 4. I will involve families in the educational process in several ways, such as, working on a webpage, inviting families to participate on committees, providing Family-Teacher-Student conferences at the beginning of school and every nine weeks, and in additional ways as opportunities are available including academic and behavioral staffing.
- 5. I will increase community collaboration by continued development of partnerships and outreach opportunities for students with the National Hispanic Cultural Center, CNM, PBS, and other organizations.
- 6. I will insure through classroom observations of Advisory classes and through the evaluation process that all components of Progress Monitoring are fully implemented. These include:
 - That students are accessing their Power School account so that graphs and forms can be completed.
 - That weekly grade graph and attendance graph are completed and up to date
 - That the Reflection and goal setting form are completed so that goals can be set for all classes at risk of failure.

Parent/Grandparent/Guardian/Advocate

Advisory Teacher

Dean of Students - Pete Clurczak

Student

Dean of Instruction—Linda Ortega

2 Dan of Tolland

School Director - Robert Baade

Robert F. Kennedy Charter School

RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121

Phone: 505-243-1118 / FAX: 505-242-7444

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105

Phone: 505-253-0040 / FAX: 505-877-4492

REQUEST FOR TRANSCRIPTS & RECORDS

Date:	
то:	Attention:
Phone No	Fax No.:
FROM: Teresa Dominguez (Terry), Registrar/STARs-td	
, authorize Robert F. Kenned	y Charter School to request my son's/daughter's school records.
PLEASE PRI	NT CLEARLY
Student's Name:	DOB:
Previous school ID number:	Grade:
Please provide us with the following: ***PLEASE FAX	, MAIL or Email
X_Official transcript of grades and credits X_Test Results (NMHSCE, Terra Nova, Other) X_Birth certificate, X_Psychological reports X_Diagnostic Evaluations Comments: Thank you for your immediate assist	 X Withdrawal Date / Grades X Administrative correspondence X Special Education Records X Other records helpful for providing services to Student ance with this request.
Robert F. Kennedy is qualified for school wide free lunch	es. Qualification for free lunches is a key factor for

Robert F. Kennedy is qualified for school wide free lunches. Qualification for free lunches is a key factor for those that are determined to indigent. Please see the law pertaining to the retention of records shown below, which may apply if the student has outstanding fines or fees, as records for Robert F. Kennedy students may not be withheld.

Lost or Damaged Books, Section 22-15-10 of Public School code state that a school district, charter school, state institution, private school, or adult basic education center as an agent may hold the parent, guardian, of student responsible for the loss, damage or destruction of instructional materials while the materials were in the possession of the student. A school district may withhold the grades, diploma, and transcripts of the student responsible until the parent, guardian, or student has paid for the damage or loss. When a parent, guardian, or student is unable to pay for the damage or loss the school district shall work with them to develop an alternative plan in lieu of payment.

When a parent or guardian is determined to be indigent, the local school district shall bear the cost.

FEDERAL LAW 99.31: No parent release is required for educational records that are requested from any educational institution.

RFK ATTEDANCE PROCEDURES - SEMESTER

<u>DAILY attendance calls home are made by School Reach, documented into</u> <u>Power School the student accountability system</u>

1st Absence: Parents/guardians will be notified DAILY of their student's absence(s) by School Reach; Confirmed or attempted calls home are documented and logged into Power School; copies of log entries will put into Advisory Teachers mail boxes. Advisory Teachers will continue to attempt contacting parents/guardians by phone.

2nd Absence: Advisory Teachers will continue to attempt contacting parent/guardian by phone.

3rd Absence: Behavioral Health staff Intervention and 3rd Day Absentee Notification Letter
Advisory Teachers may request: a 3rd Day Absentee Notification Letter be mailed to student's Parent/Guardian and if applicable
to his/her Parole Officer and agencies requiring full—time school enrollment; notify Social Worker to begin intervention
procedures or student's class schedule to be modified to assist student with improving his/her attendance.

4th Absence: Behavioral Health staff will schedule a Visit Student/ Parent/Guardian.

5th Absence: 1st Staffing -Student/Parent/Guardian/Administration/Staff/ Behavioral Health staff
Advisory Teacher will: attempt to contact parent/guardian; schedule staffing; notify Administration, Classroom Teacher(s) and
Behavioral Health staff of a staffing to discuss what support and/or solutions RFK can provide to help student improve attendance. Student maybe asked to sign an attendance contract.

6th Absence: Advisory Teacher will attempt to contact parent/guardian.

7th Absence: 7 Day Absentee Notification

Advisory Teacher may request a 7 Day Absentee Notification Letter be mailed to student's Parent /Guardian and if applicable to his/her Parole Officer. Letter will state that student is in jeopardy of being withdrawn from enrollment and Parent/Guardian will be asked to contact Advisory Teacher to discuss student's attendance.

8th Absence: Advisory Teacher will: attempt to contact parent/guardian.

9th Absence: 2nd Staffing - Student/Parent/Guardian/Administration//Staff/Behavioral Health staff
Advisory Teacher will: attempt to contact parent/guardian; schedule staffing; notify Administration, Classroom Teacher(s) and
Behavioral Health staff of staffing to discuss what support and/or solutions RFK can provide to help student improve attendance
to discuss and assess if student truly desires to remain a student at RFK. At this time, we may suggest a schedule change, referral
to another school or suggest withdrawing student from RFK. Student will have access to an appeal process.

10th <u>Absence from Class</u>: 10 Day Absentee Notification and a meeting will be scheduled with Parent / Guardian, Advisory Teacher and Classroom teacher to determine criteria for credit recovery possibility. Student will have access to an appeal process.

10th Absences in All Classes: 10 Day Absentee Notification (Removal from School Enrollment)
Advisory Teacher will request Parent/Student Support Officer mail Notice of Withdrawal from School Enrollment to Parent/Guardian, if applicable to his/her Parole Officer and agencies requiring full—time school enrollment. Student will have access to an appeal process.

Re-Admit Process: Once a student withdraws or has been withdrawn from enrollment,
Students must re-apply and will enter through the Lottery Selection Process

	Students must re-apply and will en	tter through the Lottery Selection Process.	
Student Signature	Date	Parent Guardian/Advocate Signature	Date

Robert F. Kennedy Charter School

RFK Charter High School 4300 Blake Rd. SW Albuquerque, NM 87121 Phone: 505-243-1118 / FAX: 505-242-7444

RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0040 / FAX: 505-877-4492

EMERGENCY/LOCKDOWN/EVACUATION RELEASE INFORMATION

Please provide RFKCS with a list of people who you authorized to pick up your child in case of an EMERGENCY/LOCKDOWN/EVACUATION. Your child will only be released to the people on this list. Changes must be made in person by parents/guardians only.

PERSON PICKING UP YOUR CHILD MUST PROVIDE A PICTURE ID BEFORE WE WILL RELEASE THE STUDENT.

STUDENT NAME:		DOB:
RFKCS ID#:		
FATHERS NAME:	WORK PHONE #:	CELL #:
MOTHERS NAME:	WORK PHONE #:	CELL #:
Full name of person(s) authorized to pict person(s) listed on this form. Photo ID verleased to them. IF YOU WISH TO MAK CONTACT THE ADMINISTRATION OFFICE	vill be required by the E CHANGES TO THE LIS	person(s) listed before your student will b ST BELOW, IT IS YOUR RESPONSIBILITY TO 505-243-1118.
NAME: RE	LATIONSHIP:	PHONE #:
NAME: RE	LATIONSHIP:	PHONE #:
NAME: RE	LATIONSHIP:	PHONE #:
NAME: RE	LATIONSHIP:	PHONE #:
THE ABOVE INFORMATION WILL ONLY B	E USED IN CASE OF EN	MERGENCY/LOCKDOWN/EVACUATION.



RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0040 / FAX: 505-877-4492

To All Parents:

Thank you for choosing Robert F. Kennedy Charter School to provide educational services to your child. We are proud to be able to serve you and your children and we will continually strive to provide a safe learning environment for them.

The safety of your child and all children in our school as well as the safety of the school staff and support personnel is very important to us. In order to maintain a safe environment for our children to study and learn, it is necessary that we practice our emergency and crisis response plans by having drills designed to exercise our procedures.

We will be conducting various drills through out the school year. This letter is to help you understand the importance of this as well as to understand each type of drill.

The students and staff of Robert F. Kennedy Charter School will be practicing 3 primary emergency drills each year. They are "FIRE DRILLS"; "LOCKDOWN DRILLS"; and "SHELTER-IN-PLACE DRILLS". Each type of drill is explained below.

FIRE DRILLS- The school will conduct a "fire drill" each month that school is in session. This is a Fire Code requirement as well as a requirement by Albuquerque Public School District. We want each student to understand and be aware of the importance of this drill and not be afraid when the fire alarm is sounded. By practicing they will know what to do and how to do it.

LOCKDOWN DRILLS-The school will conduct one "Lockdown Drill" each semester of the school year. This type of drill will secure the school building and safely shelter all students, staff and visitors inside the building. The purpose of this drill is to keep the students safe from any danger outside or inside the building. During a "lockdown drill" all of the perimeter doors to the school building will be locked and will remain locked until the danger or issue outside or inside the building is removed. To enable everyone to remain safe, no one will be allowed to enter the building or leave the building until the authorities authorize such a release. Parents can call #311 in the event of a "real" lock down to speak with the officials in charge. Albuquerque Police Department and/or Bernalillo County Sheriffs Department and the City of Albuquerque will maintain contact for parents and/or guardians.

SHELTER-IN-PLACE DRILLS- The "Shelter-in-Place" drill will be conducted 1 time a semester each school year. The purpose of this drill is to be prepared to move to a safe location within the building in case of severe weather.

Please remember that these safety practice drills are done to help maintain our schools as a safe place to learn and work.

If you have any questions regarding any of these Safety Drills or other safety concerns, please contact your school office at (505) 243-1118.

Sincerely

Pete Clurczak, Dean of Students

Robert F. Kennedy Charter School

RFK Charter 2020-2021

			4	lgu/	JSt	,20
S	Σ	-	8	卢	보	ω ⊢
7	ന	4	īΟ	9	7	8
0	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

			701	emb	er	,20
S	Σ	F	3	卢	ш	S
\vdash	7	m	4	5	9	7
8	თ	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

					(1)(1)	
,21	S	9	13	20	27	
) \	4	2	12	19	26	
bruar	Th	4	11	18	25	
Fet	3	m	10	17	24	
	۲	7	6	16	23	
	Σ	Н	œ	15	22	
	S		7	14	21 28	

lay `21	F S	Н		14 15	Hees		
Σ	٦		9	13	20	27	
	3		2	12	19	56	
	F		4	11	18	25	
	Σ		M	10	17	24	31
	S		7	0	16	23	30

	100					0.15	
	S		4	11	18	25	
Terror and	300200						
,20	S	2	12	19	26		
er	4	4	11	18	25		
emb	Th	m	10	17	24		
epte	3	7	6	16	23	30	
Š	H		_∞	15	22	29	
	Σ		7	14	21	28	
	S		9	13	20	27	

S	Σ	_	>	ഥ	ч	S
		Н	7	m	4	വ
9	7	_∞	0	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	17					Mai	ပ ြ	Ņ
	S	S	Σ	۲	8	Th	ч	S
	9		Н	7	m	4	Ŋ	9
\sim 1	13	_	∞	0	10	11	12	T
0	20	14	15	16	17	18	19	20
	27	21	22	23	24	25	26	27
		28	29	30	31			y)

	100						
3	卢	Μ	10	17	24		
	3	7	0	16	23	30	
	F	Н	_∞	15	22	29	
	Σ		/	14	21	28	
	S		9	13	20	27	
The second second	S	Н	8	15	22	29	
Section Appeal	ч		/	14	21	28	
はないない。	٦		9	13	20	27	
HALL THE ANGLE	>		2	12	19	56	
			05780	_	m	10	

A		AU	A	Se	
თ ო	10	17	24	31	
L 2	6	16	23	30	
Th 1	8	15	22	29	
3	7	14	21	28	
F	9	13	20	27	
Σ	2	12	19	26	
S	4	11	18	25	
	M T W Th F S	M T W Th F S 1 2 3 5 6 7 8 9 10	M T W Th F S 1 2 3 5 6 7 8 9 10 12 13 14 15 16 17	M T W Th F S 1 2 3 5 6 7 8 9 10 12 13 14 15 16 17 19 20 21 22 23 24	M T W Th 1 5 6 7 8 12 13 14 15 19 20 21 22 26 27 28 29

			Ja	เทนล	ary	,21
S	Σ	۲	3	Th	ч	S
					⊣	7
m	4	5	9	7	∞	6
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					Ì)

,21	S	m	10	17	24		
三	ч	7	6	16	23	30	
Ā	Ŧ	Н	œ	15	22	29	
	3		7	14	21	28	
	۲		9	13	20	27	
	Σ		2	12	19	26	
	S		4	11	18	25	
							-

21	S	m	10	17	24	31	
<u>\</u>	щ	7	σ	16	23	30	
Ę	ᄕ	-	∞	15	22	29	
	3		7	14	21	28	
	۲		9	13	20	27	
	Σ		2	12	19	26	
	S		4	11	18	25	

S 25 119 26 26 26

June '21

NOV 3. Election Day	Nov 11: Veterans Day	Nov 25 - 27: Thanksgiving Breat	Dec 17 & 18: PTS Conferences	Dec 21 – Jan 1: Winter Break	Jan / R. E. Profoncional Daniel
1 (ת ה	٥ m	0 0		

March 22-26: Spring Break April 2: Vernal Holiday April 9: Professional Development May 21: Graduation
--

2020-2021



RFK Charter Middle School 1021 Isleta Blvd SW Albuquerque, NM 87105 Phone: 505-253-0040 / FAX: 505-877-4492

- 1 Clorox Wipes (75 wipes)
- 2 College Ruled Notebook Paper
- 2 Spiral Notebooks
- 2-1 inch 3 Ring hard Binder (Blue/Black)
- 1 dozen (12) #2 Pencils
- 1 dozen (12) Pens (Blue or Black)
- 1-12 inch ruler Hard Plastic
- 2 boxes of Tissue
- 1 roll of Paper Towels

Please bring items to the office. Your Advisory Teacher will issue supplies as needed by student.

Thank You!

Robert F Kennedy Charter High School

4300 Blake Rd. SW Albuquerque, NM 87121 Phone: (505)243-1118 - Fax: (505)242-7444

Website: www.rfkcharterschool.com

Robert F. Kennedy Charter Middle School

1021 Isleta Blvd. SW Albuquerque, NM 87105 Phone: (505) 253-0040 / Fax: (505)877-4492

Website: www.rfkcharterschool.com





Information Handbook 2020-2021

This Parent and Student Information Handbook becomes an agreement between the Administration, teachers, staff, parents, and students that will govern the well-being and successful achievement of the goals in educating our students.

I understand that it is our responsibility to become familiar with RFKS' Parent and Student Handbook Policies									
Student Signature	Date	Parent/Guardian Signature	Darks						
Student signature	Date	Parent/Guardian Signature	Date						

"And today, as never before in the free world responsibility is the greatest right of citizenship and service is the greatest of freedom's privileges"